

Governors Strategic Plan Introduction

This plan is the work of the Full Governing Body and sets out our strategies for the next three academic years, to ensure our children continue to achieve in all areas of their development and that our school attains the highest possible standards. Towards the end of this period our continuous review/monitoring processes will enable us to develop a subsequent plan, for a further two to three years; building on its success.

Vision

As Governors we continually strive to promote the effectiveness of our school by working alongside our staff. This strategic plan sets down the school aims, for the next three years, and how we develop and monitor that effectiveness, on a termly basis, over this academic year. Any necessary adjustments, or amendments, will be made at termly review points. We see it as a 'work in progress', as the school implements the New National Curriculum; developing new schemes of work and lesson plans.

In formulating this plan, the Governors have taken into account the school's vision; its aims, values and its self-evaluation processes, which we, collectively, have already established with all staff. As Governors we continually support the Head teacher and staff in these areas and will maintain our crucial role in monitoring the effectiveness of teaching and learning across the school. We recognise the importance of quality Leadership, at all levels, in promoting outstanding teaching and learning. We want our children to be challenged, engaged and achieving, with highly motivated teachers and non-teaching personnel who are themselves supported by a full range of in service training, rigorous Performance Management and monitoring, with access to effective resources, including human resources.

We will continue with support and challenge at our school, by working with, having discussions with, and observing, all school practices, encompassing the full range of school personnel. By working alongside our school staff we are able to assess specifically the effectiveness of the School's Improvement Plan; the process for reviewing and determining this being something which we are already involved in annually, with staff, in considerable detail.

Our Vision, as Governors, is to see our school raise standards. We want to see excellent Teaching and Learning, delivered by highly motivated leaders, teachers and co-ordinators. We want our children to acquire knowledge, skills and attitudes, which will promote personal success, whilst at Thornbury, and encourage a thirst for lifelong learning as they enter KS3 and beyond.

We also look to the future as we open this September as part of the Connect Multi Academy Trust (MAT),

Thornbury Primary School
School Improvement Plan 2016/17
Overview

Finally, but most importantly, we recognise the importance of staff knowing that we, their Governors, are fully committed to our school; that we promote our strategic vision through a collaborative working relationship with them, at all times, as they deliver daily the detail through which our strategic plan is implemented

Governors and all staff meet together every summer to review the school improvement plan, detailing strengths, evidence, and next steps. This then shapes the plan for the next year.

Our main priorities within the raising standards agenda are:

Maintain and develop further good standards, by:

- Continue to contribute to, and gain from effective partnerships through the MAT
- Rigorous collection and use of data to target curricular areas for development
- Embed increased challenge (depth) for pupils working Above Average in Literacy and Numeracy
- Maintain focus on pupils taking more ownership of learning (Choices/ Resources/ Empowerment)
- Focus on Grammar within writing in Literacy
- Continuing to monitor and chase attendance (Although attendance is a strength at 97+%; this is the highest in the area.)
- Continue to promote the governors in their role as critical friends and embedding all governors' roles through the use of the calendar
- Deepen further the concept of 'Mastery' in the curriculum, linked with assessment and planning
- Continue to develop leadership across the school, particularly the role of middle leaders through the Middle Leader Trust programme, and pupil opportunities across school
- Continue to develop a language for learning, including the embedding and development of learning walls and the learning logs
- Continue to promote inclusion through buying into the MAST service

For the next 3 years:

- Maintain high standards, ensuring that children are independent learners, continue to be focussed on learning, and can tap into effective basic skills
- Maintain a stable staff team, providing opportunities for early leadership
- Raise future aspirations for children and families; through open days and parents' workshops
- Continue progress towards integrating the national curriculum to ensure children are developing transferable skills within a broad and rich curriculum
- Create new Reception area and remodelled office zones if feasible.
- Consolidate partnership working, school improvement and monitoring and evaluation through the MAT.

Promoting the Plan

Each Governor will have this plan.

It will be displayed in the staffroom.

Parents will be advised that it is available for them to see on the website.